

Aggie

NEWS



DANSVILLE SCHOOLS

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Homecoming 2023



Halle Service and Kian Daane were crowned Queen and King.

SENIOR COURT

- Rozzelle Brunger
- Kade Bristle
- Kian Daane
- Kaitlynn Fry
- Seager Kennedy
- Halle Service
- Riley West
- Megan Zeitz

JUNIOR COURT

- Dakota Barnett
- Alex Baker

SOPHOMORE COURT

- Brianna DeLano
- Riley Graf

FRESHMEN COURT

- Ryker Graf
- Evan Sykes





FELLOW AGGIES,

We are off to a wonderful start! This year, it has been my personal mission to speak about and highlight a quality that has the power to transform lives, bridge divides, and create a world of compassion and understanding: **kindness.**

True kindness is not just a fleeting gesture; it should be ingrained in who we are. It's the teacher who encourages a struggling child; the sixth grader who stands up to bullying; the parent who is patient and smiles in the drop-off line; and the community member who volunteers at the food bank, athletic events, or even as a crossing guard. **It costs nothing, yet its value is immeasurable.**

When we practice kindness, we foster a sense of belonging and connectedness in our community. It's the cornerstone of strong, supportive relationships, and it has the potential to heal wounds and build bridges where there were once walls. In a world often marred by division, kindness serves as a beacon of hope. It reminds us that at our core, we are all human, seeking understanding and acceptance. It allows us to see beyond our differences and recognize the shared experiences that bind us together.

So, as a district, we've decided that **compassion should be the compass that guides our interactions.** And for our students, we want it to be the foundation upon which they build their relationships now and for years to come. Feel free to join me in this endeavor, because, **Aggie families, kindness matters.**

Want to learn more about how we're promoting kindness? Follow us on Facebook or check out our new Instagram page: <https://www.instagram.com/aggiefamily/>

In addition to academics and kindness, **we have had a heavy emphasis on school safety.** We are committed to providing the safest possible environment for our students and staff by taking proactive steps to secure our schools. We want to ensure everyone has a safe place to learn, work and grow.

Through a grant-funded security assessment, we've made some changes to the building and to our protocols that may be hard to notice, but have a huge impact (ie - limiting the number of entrances in the morning, adding shades to doors with windows). **We will keep making security upgrades throughout the year** as the state continues to assist schools with these improvements.

Sadly, we must also adapt to the societal threat of a violent intruder inside our schools. On September 27, we trained all of our employees in ALICE. ALICE is an acronym for Alert, Lockdown, Inform, Counter and Evacuate. It is a proactive, options-based approach to active threats within the building.

Throughout the year, we will incorporate these safety strategies into our state-mandated safety drills. Please know that we will do so in safe, non-scary, age-and ability-appropriate ways. Look for more information to come from your building administrators.

Sincerely,

Jennifer Wonnell, Superintendent
wonnellj@dansville.org



OCTOBER CELEBRATIONS!

- October: National Principal Appreciation Month
- October 2: School Custodian Appreciation Day
- October 9-13: National School Lunch Week
- October 16-20: National School Bus Safety Week

Welcome new Aggie Family members!



MICHELLE BENNETT

Michelle Bennett joined the Dansville Elementary staff as a recess aide. She has two daughters at Dansville. Samantha is in 8th grade and Alex is in 4th grade. She has been a para and teacher sub in our district since May 2021 and found

she loves being with the kids. She is also the middle school Science Olympiad coach. Outside of that, she enjoys spending time at the drag strip crewing both daughters in Jr. Dragsters, camping, doing diamond dot paintings, spending time with family and Science Olympiad.



JAMES KODET

Jimmy Kodet is teaching K-5 Physical Education along with K-3 Art. Jimmy lives in Williamston with his wife and three kids. His favorite things include woodworking projects and coaching basketball.



MARYANNE NOTTINGHAM

Maryanne has joined our food service staff. She is a lifelong resident of the area and has graduates from Dansville.



LORI BURGESS

Lori Burgess joined Dansville Elementary as a Paraprofessional. Lori has three children who attend Dansville. Devone and Maleena are in 7th grade and William is in 5th grade.



JONELL UNDERWOOD

Jonell is joining us as an Elementary Paraprofessional. She is excited to be an Aggie along with her four girls—Reagan, 5th grade; Harper, 3rd grade; Kennedy, 1st grade and Evelyn who attends our Great Start Readiness Program.



JORDAN COTTRELL

Jordan Cottrell is working as an elementary paraprofessional. Jordan lives in Williamston with his wife. In his free time, he enjoys disc golf, basketball, pickle ball, chess and cooking.



DANA DONOHUE

Dana Donohue was hired as a Special Education teacher for grades 8-12. Dana and her husband live in Pinckney with two of their children, and they have three children who are grown and living in other states.

Dana has been in Special Education for 15 years.



ASHLEY KNOWLES-TOWNSEND

Ashley Knowles-Townsend teaches 7th and 8th grade math. She earned her bachelors degree from Spring Arbor University and her masters degree from Austin Peay State University in Tennessee. She is excited to join the Aggie family with her two kids

attending Dansville Elementary. Spending time with family, thrifting, and gardening are some of her favorite things.

PTO
Craft
SHOW

Saturday, November 18
9:00 a.m. - 3:00 p.m.
Dansville Middle School

Staff Milestones

Dansville Schools recently honored employees who collectively represent 135 years of experience in delivering on our mission to inspire creativity, confidence, compassion, and hope in all students.



5 Years

**Lisa Post and
Andrea Salinas**



10 Years

Mary Hekman



15 Years

**Amy Haselby and
Leah Braman**



20 Years

**Bette Barve,
Angie St. Amant
and Carrie Kodish**



DANSVILLE SCHOOLS Partnership Program

THE OPPORTUNITY TO SUPPORT AGGIE ATHLETICS

Sponsoring Dansville Schools' digital scoreboards is a unique and high-impact opportunity to invest in your business and make a difference for Dansville Schools' students.



THE CHANCE TO MAKE A DIFFERENCE

Advertising on our boards enables you to make a difference by:

- Increasing your company's brand awareness
- Advertising to fans, students and alumni through our exclusive Fan App
- Showcasing your commitment to supporting the Dansville community and Dansville Schools' students



25 Years

Stephanie Heraux



CONTACT SHANNON JOHNSON AT JOHNSONS@DANSVILLE.ORG
FOR MORE INFORMATION

*Dansville Schools
Education Foundation*

BLACK & GOLD

twentieth annual dinner & auction

SATURDAY, NOVEMBER 4
THE ENGLISH INN



SCAN FOR EVENT
INFORMATION & TICKETS




Dansville
Ladybugs



ONLINE AUCTION

Live on Facebook 

November 1 - 15, 2023
Bidding Ends @ 8 pm

All proceeds go toward
community support. 

Cash, Check
PayPal - Venmo
Shipping Available



The Pride of the Aggies

This fall, the Dansville High School Marching Band's halftime show was entitled **BLACK AND WHITE: 100 Years of Dansville Band**. The 2023 program celebrates the band's 100th season with an eclectic blend of soul, classic rock, and contemporary top 40. The marching band played a central role in the 2023 Homecoming festivities.

Celebrating History

One of the highlights of Homecoming was the return of two former Dansville Band Directors.

Jon Francis (Director 1968-1977) led the high school band to top honors at parades and festivals in Oregon, Florida and the Michigan Bicentennial parade. At Homecoming, the current band was honored to have Mr. Francis conduct the pregame National Anthem.



From the 1994 yearbook:
*The traditional 'D'.
Every year, the DHS
Band forms a 'D' on the
50-yardline during the
halftime show. There's a
little bit of tradition in
everything at DHS.*





David Norman (Director of band and choir (1980-2010) is Dansville's longest-tenured director.

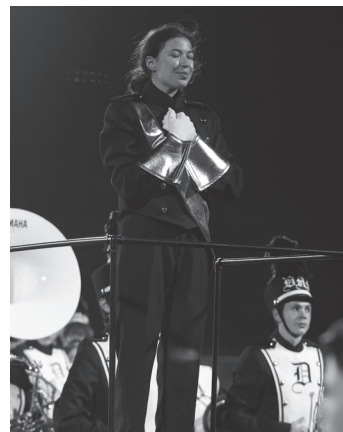
His ensembles were noted for high achievement at festivals and competitions throughout Michigan and memorable educational trips including Toronto, Washington D.C. and Disney World.

Uniquely Dansville

The Dansville Band's connection to its past is more than superficial. While most high school marching bands exclusively march "corps style" formations, the Dansville Band mixes modern drill with a traditional "squad drill" technique first developed at Michigan State University in the 1960s. Squad drill is one of the Dansville Band's long-standing traditions.



Dansville Band: 1981-1982



Featured Performers

The band's student-leadership includes returning drum majors Karlie Troia and Halle Service joined this year by Jessica Ivy. The 2023 halftime show also features trumpet soloist Abigail Flynn.

High School Celebrations

Technical Education Classes (WTC), Dual Enrollment, & Online Language

Dansville Schools offers much more than the standard course offerings to our students. Our career and technical education classes through Wilson Talent Center or our in-house Ag Science programs are designed to prepare students for a range of employment and training services. Currently, we have more than 59 Junior and Senior students enrolled in these programs.

Our dual enrollment program through LCC opens our students up to college-level courses before they leave our halls and provides a great experience for those students who have aspirations to attend college following high school. Currently, we have more than 38 students taking advantage of these offerings and earning college credits.

We also have online language classes that students can take if they are interested in studying a language class that we do not offer. Several students are taking advantage of these online courses and learning Sign Language and Spanish.

College & Career

Dansville High School has been awarded the ASPIRE grant through the Michigan College Access Network (MCAN). This year the grant amount will be \$10,000 through the Activate portion of the grant. The high school will focus on addressing the barriers our students face when it comes to college/career readiness. The funds will be used to provide unique experiences to our students exposing them to the various post-high options. We also plan to use the funds to continue to improve the culture by encouraging students to be confident, set goals, and dream big.

CADL

We are happy to partner again with Capital Area District Libraries (CADL) to offer the Student Success Initiative. This is a way to help students easily access all the education and entertainment options available at CADL's 13 branches, Mobile Library, and online collections.

Students will have access to numerous resources including:

- OverDrive ebooks, audiobooks, magazines, Hoopla ebooks, Kanopy movies and documentaries, LinkedIn Learning and Consumer Reports.
- Tutoring services through tutor.com. Live tutors are available from 2-9 p.m.
- Test preparation tutorials from the Princeton Review and Learning Express test preparation.

Celebrations

- **Dansville FFA members** hosted their second Ag Olympics event to encourage students to participate and/or join the great association. They are also working to increase their fundraising efforts this Fall.
- We're excited to be focusing on culture and climate this year! **Our Dorm system** is in full swing and the student's energy, engagement, and spirit have been high!
- The **Dansville Equestrian Team** continues to impress and bring home accolades and recognition for our community—earning a spot at States!
- The **eSports team** is well into their 2nd season and continues to improve their skills and strategies to bring home some hardware!
- **Homecoming Week 2023** was a blast! On Movie Monday students walked the Red Carpet into the building. Wacky-Tacky Tuesday was, well...tacky. Wind and Waves Wednesday brought beautiful weather and lots of fun. Throwback Thursday was a blast from the past and Spirit Friday did not disappoint. The energy was high, spirit overflowed, and we all had a great time!



Elementary Celebrations



Back to School Bash! We had many families come out to meet their teachers, see the school, eat a hot dog dinner, and enjoy the newly air conditioned classrooms! Several community groups were also present. It was a great kick-off to the 2023-2024 school year!

Our students and teachers have been enjoying our new literacy curriculum, Bookworms.

Students are reading grade-level books during the shared reading block and using these shared texts to guide comprehension discussions, phonics instruction, and vocabulary learning. Teachers and administration are working with the ISD to provide professional development to support the new curriculum.

Fifth Grade Camp was tons of fun! Students and families alike enjoyed a week of outdoor activities, team building and basic survival skills. What a wonderful Aggie tradition!

We continue to partner with **Marco's Pizza in Mason**. Every third Thursday of the month, orders from Marco's Pizza that mention Dansville Elementary help earn money for our school to support activities including **Moms and Muffins, Dads and Donuts, Field Day and Mother's Day Tea**.

This year we continue to host **Moms and Muffins and Dads and Donuts**. One special adult per family is invited to attend these before-school events. Thank you to Ms. St. Amant and Mr. Andrews for leading these events.

Middle School Celebrations

We will be holding our annual scrap metal drive as part of the district **Community Day on Friday, May 3, 2024**. We will be accepting all scrap metal donations to benefit our Many Hands weekend food bag program. Pick-up appointments will also be available.

Nicholas Andrews Mayor is participating in the CHAMP accelerated math program at Michigan State University. As an 8th grader, Andrew will earn high school credits for completing both Algebra 1 and Geometry. At the end of this two-year program, Andrew will earn four credits for advanced math classes. He was accepted into the CHAMP program based on a rigorous math testing process.



Aggie Athletics—Spring 2023 Stats

BASEBALL

- CMAC All-Conference 1st team—Zachary Sykes and Wyatt Mosley
- CMAC All-Conference Honorable Mention—Dylan Ream
- MHSBCA All-District—Wyatt Mosley
- MHSBCA Academic All-District—Zachary Sykes
- LSJ D3 All-Area—Wyatt Mosley and Zachary Sykes

GIRLS SOCCER

- CMAC/GLAC All-Conference—Isabelle Baker
- CMAC/GLAC All-conference 2nd team—Allie Grice, Elizabeth Carpenter
- CMAC/GLAC All-Conference Honorable Mention—Faith Caroen
- MiHSSCA All-District—Isabelle Baker and Allie Grice; 2nd team—Maggie Kodish and Elizabeth Carpenter
- LSJ All-Area—Isabelle Baker, Elizabeth Carpenter and Allie Grice

GOLF

- CMAC All-conference Honorable Mention—Alessia McGivern

SOFTBALL

- CMAC All-Conference 1st team—Gracie Taylor
- CMAC All-Conference 2nd team—Kourtney Mack and Sarah Hawkins
- CMAC All-Conference Honorable Mention—Chloe Moore
- MHSSCA All-District—Gracie Taylor and Kourtney Mack
- MHSSCA All-Region—Gracie Taylor and Kourtney Mack
- MHSSCA All-State Honorable Mention—Gracie Taylor and Kourtney Mack
- MHSSCA Academic All-State—Kourtney Mack, Emily Tringal and Sarah Hawkins
- MHSSCA Team Academic All-State
- LSJ All-Area—Gracie Taylor and Kourtney Mack

TRACK AND FIELD

CMAC Championship meet:

- Joseph Kadluboski—800M (2nd)
- Theodore Davis—1600M (3rd)
- Shane Braughton—110H (2nd), 300H (3rd), HJ (2nd)
- Elijah Neal—Long Jump (3rd)
- 4x200 Relay team (3rd), 4x800 Relay team (2nd)

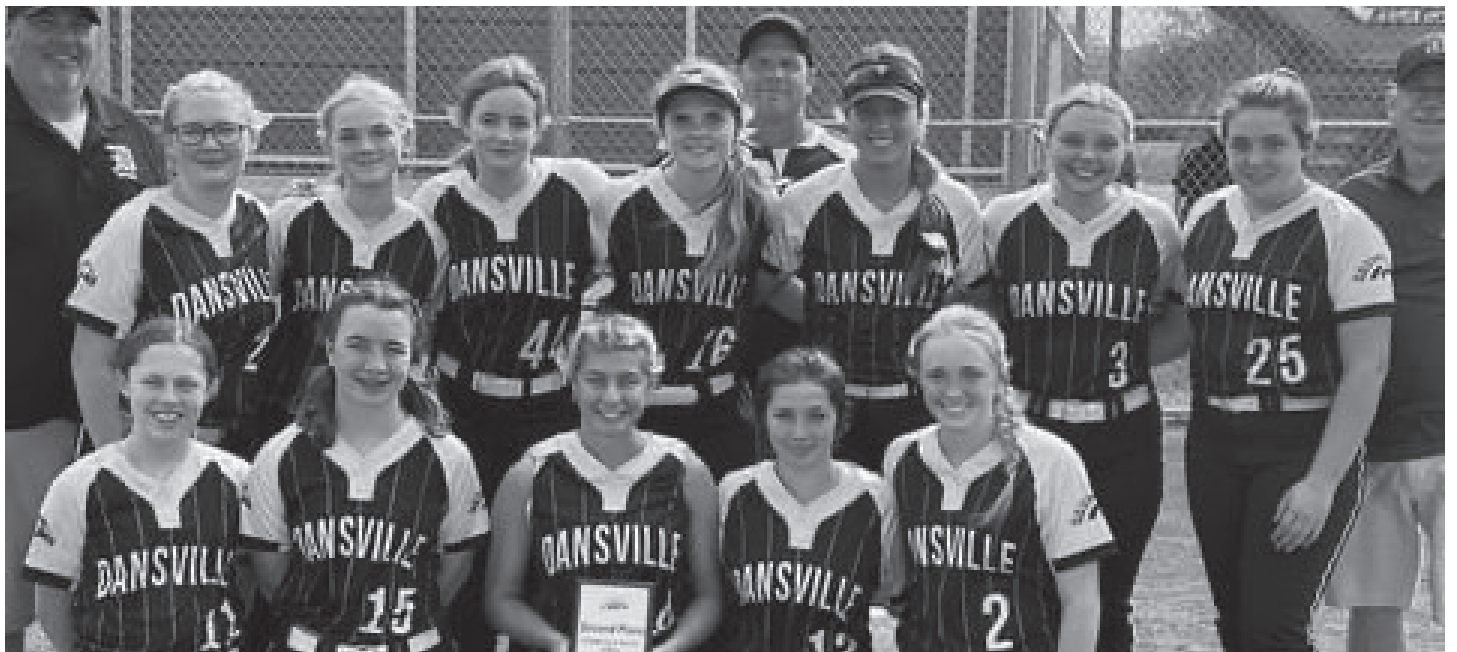
Track & Field State Qualifiers:

- Shane Braughton—110M Hurdles, 6th place—All-State
- Shane Braughton—Long Jump (17th of 29), High Jump (13 of 17), 300 Hurdles (DNF)
- Elijah Neal—Long Jump (DNF)
- Theodore Davis—1600 M Run (17 of 22), 3200 M Run (9 of 30)
- Rebekah Hallock—3200 M Run (27th of 27)
- 4x200 Relay—Devin Ackerson, Trent Ackerson, Joseph Kadlubowski and Chase Goff (16 of 20)
- 4x100 Relay—Devin Ackerson, Trent Ackerson, Shane Braughton and Chase Goff (9 of 19)
- 4x400 Relay—Theodore Davis, Trent Ackerson, Joseph Kadluboski and Chase Goff (17 of 21)

MIDDLE SCHOOL TRACK AND FIELD

- Pole Vault—Anderson Karkau
- 70 Meter Dash—Evelyn Kemler
- 200 Meter Hurdles—Mayson Burgett
- 4x100 Relay—Mayson Burgett, Kayden Keith, Cash Clark and Evan Sykes
- 4x800 Relay—Anderson Karkau, Colton Rhines, Hunter Greenman and Ayden Mayr





DANSVILLE

Aggies

SPECIAL EDUCATION DEPARTMENT OVERVIEW

Dansville Schools, in partnership with Ingham Intermediate School District (Ingham ISD), is committed to high expectations for all students and ensuring access to and progress in the general education curriculum for all students.

Improving educational results for students with disabilities is an essential element of promoting equality of opportunity, full participation, independent living, economic self-sufficiency and further education or training.

We are able to provide school-wide supports, teacher consultant support services, resource services, behavior intervention support and a secondary basic classroom for the students of Dansville Schools. Our classroom teachers, professional staff and paraprofessionals provide appropriate educational programs and services for our students. In recognition of the diverse needs of students, Dansville Schools' partnership with Ingham ISD provides the opportunity to operate special education programming and services according to the Individuals With Disabilities Education and Improvement Act (IDEA), inclusive of those identified under the Michigan Administrative Rules for Special Education. Eligibility for Special Education services is determined through a referral and evaluation process.

The School District is required, by law, to locate, identify and evaluate all children with disabilities, including children with disabilities attending private schools located within the School District, as well as homeless children. The process of locating, identifying, and evaluating children with disabilities is known as Child Find. Child Find extends both to children who may be eligible for special education under the federal Individuals with Disabilities Education Act (IDEA) and those who may be eligible under

Section 504 of the Rehabilitation Act of 1973 (Section 504). If you believe your child may qualify under either the IDEA or Section 504, please contact the District's Special Education Coordinator, Tania Dupuis, at dupuist@dansville.org or 517-623-6120 x1114.

WHAT TO DO IF I SUSPECT MY CHILD HAS A DISABILITY?

If your child is suspected of having a disability, anyone can refer him or her to the school for an evaluation.

A Multidisciplinary Evaluation Team (MET) will meet to review information needed about your child and determine what evaluations are needed. The team includes specialists from different educational areas. Parents are important members of this team and provide valuable information.

Once written consent is received, the MET team will conduct testing within 30 school days. The MET team will make a recommendation for eligibility to the Individual Education Program (IEP) team. The district will schedule a meeting to develop an IEP.

The IEP team participants must include:

- The parents;
- A general education teacher;
- A special education teacher/provider;
- A representative of the local school district who has the authority to commit resources and is knowledgeable about the general education curriculum;
- A person who can interpret evaluation results; and
- Any other person who the parent or school district wishes to include who has knowledge or expertise regarding your child.

The IEP team will determine if a child has a disability and whether he or she

is eligible to receive special education services. The IEP team determines the programs and services provided to a student, supporting the practice that programs and services are determined based on student needs/strengths and are not predetermined based on disability.

The district ensures that the child's IEP is being carried out as it was written. Each of the child's teachers and service providers has access to the IEP and knows his or her specific responsibilities for carrying out the IEP. This includes the accommodations, modifications and supports that must be provided to the child, in keeping with the IEP.

Progress is measured and reported to parents. The child's progress toward the annual goals is measured, as stated in the IEP. His or her parents are regularly informed of their child's progress and whether that progress is enough for the child to achieve the goals by the end of the year.

The child's IEP is reviewed by the IEP team at least once a year. If necessary, the IEP is revised. Parents can make suggestions for changes, can agree or disagree with the IEP goals, and agree or disagree with the placement.

If parents do not agree with the IEP and placement, they may discuss their concerns with other members of the IEP team and try to work out an agreement.

At least every three years the child must be reevaluated. Its purpose is to find out if the child continues to be a "child with a disability," as defined by IDEA and what the child's educational needs are. However, the child may be reevaluated prior to that time if conditions warrant or if the child's parent or teacher asks for a reevaluation.

ARMED FORCES RECRUITING

The District shall provide United States Armed Forces recruiters with at least the same access to the high school campus and to student directory information as is provided to other entities offering educational or employment opportunities to those students. "Armed forces of the United States" means the armed forces of the

United States and their reserve components and the United States Coast Guard. If a student or the parent or legal guardian of a student submits a signed, written request to the Board that indicates that the student or the parent or legal guardian does not want the student's directory information to be accessible to official recruiting representatives, then the officials

of the school shall not allow that access to the student's directory information. The Board shall ensure that students and parents and guardians are notified of the provisions of the opportunity to deny release of directory information.

For more information, please see Board Policy 8330.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information":

- a student's name;
- address;
- date and place of birth;
- participation in officially recognized activities and sports;
- height if member of an athletic team;
- weight, if member of an athletic team which requires disclosure to participate;
- dates of attendance;
- date of graduation;
- awards received;
- honor rolls;
- scholarships;
- telephone numbers for inclusion in school or PTO directories;
- school photographs or videos of students participating in school activities, events or programs;
- previous school enrollment;
- gender.

Parents and eligible students may also refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within 10 days after receipt of the District's public notice.

Parents and guardians have the right to review their student's records, as do students 18 years old or older. To do this, contact your building principal. If information in the school record is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, parents may request a hearing to have the information deleted from the record. *For more information, please see Board Policy 8330.*

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Rights Under FERPA The federal law known as the Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 30 days after the day the School District receives a request for access. Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School District to amend their child's or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.
3. The right to provide written consent before the School District discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official

also may include a contractor or consultant who, while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District's security camera system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.

4. The right to refuse to allow the disclosure of "directory information."
5. The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW
Washington DC 20202-5280

DANSVILLE ELEMENTARY SCHOOL TITLE 1, PART A

Dansville Elementary School is a Title 1, Part A, Targeted Assisted School. Title 1 is a federally funded program through the No Child Left Behind Act of 2001. The purpose of the federal program is to provide support to children who are not meeting the grade level standards in reading or math in Kindergarten-Grade Five.

At Dansville Elementary School, support is provided in reading in the Literacy Center. Eligibility for services is determined by assessment criteria. Title 1 literacy instruction includes research-based learning strategies, and the Title 1 literacy coordinator is highly qualified. Budget allocations will also be set aside to assist students that qualify with the McKinney-Vento Act. *For more information, please call the elementary school office.*

INTEGRATED PEST MANAGEMENT PROGRAM

Integrated Pest Management (IPM) is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. An emphasis is placed on manipulation of the pest environment to the point that it will not support a pest population.

Michigan law requires that certain conditions must be met prior to making a pesticide application (other than sanitizers, germicides, disinfectants, or antimicrobial agents) in schools, public buildings, or health care facilities. Pesticide applications for non-emergency situations shall be conducted by an appropriately licensed applicator who has attended an approved IPM training program and shall be made in accordance with this IPM plan.

Parents and guardians have the right to receive advanced notice of the application of a pesticide, other than bait or gel formulations, at their child's school. This advance notice of the application will be given 48 hours before the application. The law requires us to do this notification by using two methods. The first method required by the law is the posting at entrances to your child's school. The second method we are going to use is the posting in a common area located by the main office of the school. Parents are also entitled to receive this notice by first-class United States mail postmarked at least three days before the application.

If you would like to be notified by mail, please contact the superintendent's office at 623-6120, ext. 3416. In the case of an emergency, pesticides may be applied without prior notice, but those parents who request notification will be notified of the emergency application after it occurs. *For more information, please see Administrative Guideline 8431A.*

PROCEDURES FOR INSPECTION OF INSTRUCTIONAL MATERIALS

Members of the public have the right to inspect instructional materials, including but not limited to, print and non-print materials, teacher's manuals, films, tapes and any other supplementary materials, used as part of the educational curriculum. Form 9130 F3 should be completed

and submitted to the Superintendent. Upon receipt of Form 9130 F3, the Superintendent will contact the person making the request within five days to schedule an appointment for the person to come to the District to review and inspect the material indicated on Form 9130 F3. *For more information, please see Board Policy 9130.*

PREPAREDNESS FOR TOXIC HAZARD AND ASBESTOS HAZARD

The Board of Education is concerned for the safety of the students and staff members and will attempt to comply with all Federal and State statutes and regulations to protect them from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos material used in previous construction.

The Superintendent has developed and implemented the district's Asbestos-Management Program which will ensure proper compliance with Federal and State laws and the appropriate instruction of staff and students. This plan is available for inspection at the superintendent's office without cost or restriction during normal business hours. If you desire to have a personal copy, it will be supplied to you within five working days by contacting the Superintendent's office. *For more information, please see Board Policy 8431.*

TECHNICAL EDUCATION CLASSES

Dansville Schools offers career and technical education classes to all high school students. These classes are designed to prepare students for a range of employment and training services. Students may elect to enroll in classes at the Wilson Talent Center or take one of these classes offered at Dansville High School: Zoology and Botony. Enrollment in these classes is open to all students and follows the district's policies of not discriminating on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, height, weight, marital or family status, religion, military status ancestry, genetic information or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to participate in the class. *Please contact High School Principal Joshua Andrews for more information.*

STATEMENT OF NON-DISCRIMINATION

No person may be denied admission to any school in the School District, be denied the benefits of or be discriminated against in any curricular, extracurricular, or other School District program or activity based on the person's gender, religion, race, color, national origin or ancestry, age, disability, marital status, or any other legally protected characteristic.

The Board of Education has adopted a Discrimination and Harassment Policy which prohibits all forms of illegal harassment and discrimination within the School District. Any person having inquiries concerning the Dansville Schools' compliance with the regulations implementing Title VI, Title IX, the ADA, or Section 504 is directed to contact: Jennifer Wonnell, Superintendent, 1264 Adams St., Dansville, MI 48819; 517-623-6120, ext 3416, wonnellj@dansville.org, who has been designated by the Dansville Schools to coordinate the District's efforts to comply with Title VI, Title IX, the ADA or Section 504. *For more information, please see Board Policies 1422, 1622, 2260, 3122, and 4122.*

CONCUSSION AWARENESS

A student cannot participate in a school-sponsored or operated athletic activity until the student and his or her parents have each received and read the concussion fact sheet for students and the concussion fact sheet for parents, respectively. Both the student and his or her parent must sign and return a form acknowledging receipt of the fact sheet or other concussion awareness educational material. At a minimum, schools must keep these acknowledgement forms in a permanent file as long as the student participates in a school-sponsored athletic activity.

DRUG-FREE SCHOOLS

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds,

in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a “look-alike” controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbook, up to and including expulsion from school. When required by State laws, the District will also notify law enforcement officials. The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which she/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed. *For more information, please see Board Policy 5530.*

STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION

Under the federal Protection of Pupil Rights Amendment (PPRA) and School District policy, no student will be required as a part of the school program or the School District’s curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes

(“marketing surveys”), and certain physical examinations and screenings.

Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Parents who believe their rights have been violated may file a complaint with:
Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202

SEARCH AND SEIZURE

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student’s consent.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches. If student lockers require student-provided locks, each student must provide the lock’s combination or key to the principal.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. In the course of any search, students’ privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District’s property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions

contained in or used in conjunction with the District’s computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student’s knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student’s refusal to permit such access may be grounds for disciplinary action.

Searches of Persons and Belongings:
During the school day, personal searches are occasionally performed. Understand that any item brought to school (laptop, phone, etc) is subject to search if the administration has reason to suspect that the contents may include evidence of a rule violation. If the administration has reasonable suspicion that a search is necessary, the following guidelines will be in effect:

1. All searches will be conducted by an administrator who will be accompanied by a witness or with the student as the witness.
2. The search will be done as privately and as reasonably as possible.

K-9 SEARCHES

In an effort to keep the schools and district premises free of drugs, school authorities may use specially trained dogs to sniff out and alert staff to the presence of illegal substances and contraband at school, including vehicles parked on district premises. The entire campus is subject to search. Such inspection by school authorities and trained dogs may be made at any time. *For more information, please see Board Policy 5771.*

Aggie Family

SMALL BUT MIGHTY

SCHOOLS

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The Dansville Schools' Board of Education meets on the fourth Monday of each month at 6:00 p.m. in the Middle School Commons.

WWW.DANSVILLE.ORG

 facebook.com/dansvilleschools

Congratulations Class of 2023!

