

Aggie NEWS



DANSVILLE SCHOOLS

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Secondary Students Return for In-Person Instruction

Dansville Schools has offered both in-person and online instruction for students in grades BK-6 since the start of school on August 18, 2020.



Ian Wix, Jalen Nelson & Troy Corder

Thanks to the work of our staff to create a viable plan and schedule, along with the fact that our staff had the chance to be vaccinated starting the week of January 11, 2021, Dansville Schools announced at the January Board of Education meeting that we hoped to bring back our secondary students for in-person instruction starting in February.

We are happy to report that we planned to open for in-person instruction on February 16. This was delayed due to poor road conditions, but students were able to safely return on February 17. Our teachers are working hard to continue to offer online instruction for students in grades 7-12.

We are very thankful to our amazing staff for providing the most safe and best possible education throughout this year of pandemic learning.



Sam Hodgson & Jared Bristle



Rachel Briggs & Hailee Fraser-Guting



Alex Newcomb & Austin Lewis



Seager Kennedy



Mackenzie Brady & Alexis Ganzhorn



Dear Aggie Family,

It's hard to believe as I'm writing this that it has been almost a year since our school and world entered into lock down to help stop the spread of COVID-19. We are well into the second semester of this pandemic learning year and given all of the challenges and difficulties that have been endured, our Aggie Family has shown great strength and perseverance.

When you've been through a difficult experience and get to a place when you can come up for air, it is helpful to pause to reflect.

What could we do better? What went well? What have we learned? What stands out? What will we continue doing? What needs to be abandoned? We have always tried to take time to get feedback and reflect regularly on everything we do in order to ensure we are continuously improving.

I would be remiss if I didn't stop dead in my tracks to point out the most significant piece that stands out from this school year so far...

This is the "A" Team

Several people in our community, and in other communities, have asked how we have been able to provide a relatively consistent, safe pandemic learning plan and just to be clear — there is one reason — **it's about our people.**

The people here — from our teachers, to our support staff, to our custodial staff, to our food service staff, to our bus driver to our school board, to our principals — this is the "A" team.

This is the team to be part of if you are having to navigate the most difficult school year in the past hundred years. These staff members — to a person — **care deeply about students, give their best every day and work together as a team.** Not one person here would claim to be perfect and there's very little chance that every stakeholder will agree with every decision/judgment call that is made in the thousands that must be made at school each day, **but each person here continues to show up for kids every day no matter what and give their best for our Aggie Family.** What I hope you don't miss, is that **THIS IS SPECIAL AND UNIQUE.** I hope we can remember not to take it for granted.

Another important part of our reflection has been to be grateful for our partnership with this amazing community and all of our school families.

We have welcomed **several new families** into our Aggie Family this year who have quickly been accepted and loved as family members. Whether we were able to get to know and love them for this one school year or if they choose to stay, we are always better and stronger when we have the chance to learn and grow by getting to know people outside of our typical circles and we are grateful for these new relationships.

No Aggie Left Behind

We can't reflect on what our strengths are here without talking about our community.

I couldn't even count how many times since last spring that community members called, texted or stopped by to find out what they can do to help our families and our school.

These are often folks who no longer have kids in school and in some cases never had kids in school. We've had a number of people and businesses donate their stimulus checks/other funds/supplies to help Aggie families in need. Water was restored for a local family as funding was donated to make necessary repairs, another family was supported in securing housing, every student with debt in their school meal account had it paid off and food, hygiene and school supplies were given out week after week starting immediately after the shutdown began. The Dansville Schools Education Foundation has even reimaged how to raise funds for a school in a pandemic, which is both daunting and amazing! **This outpouring of generosity and support was felt by every Aggie.**

This is the Difference

I am often asked what makes our school special and I know I've shared this before, but school is not primarily about curriculum and supplies and buildings. While these are all necessary and can make schools better, a positive learning experience for students is centered around how it goes for students as they rub shoulders and spend time at school/in the community with its people and the relationships that ensue.

Please Tell Them

If any of this resonates for you, I hope you will take a moment to send words of appreciation to the people

Continued on Page 3

**Download the
AGGIE
APP!**

Up-to-date information is available at your fingertips with Dansville Schools' Aggie App!

Download our FREE Aggie App from Google Play or the Apple App Store by searching for "Dansville Schools."

Superintendent's Message Continued from Page 2

who are making a difference for your student. You would be VERY surprised at the impact of sincere words of appreciation on "school people." The folks who choose to work at a school generally do it because they want to make a difference, so you are helping them see their personal missions fulfilled when you take the time to share your positive stories and sentiments with them. We've made it through most of a year of pandemic learning together and there is **BRIGHT LIGHT** at the end of this tunnel.

It is a privilege to be part of this Aggie Family and I hope the new channels of communication and relationships that have been forged this year will continue to grow in the years ahead.

Please let me know if there is ever anything any of us here can do for you or anyone in our Aggie Family, as we strive to serve you the best we can.

Sincerely,

Amy Hodgson, Superintendent
517-623-6120, ext. 3416 | hodgson@dansville.org

2021 GOALS

Dansville Schools  Education
FOUNDATION
igniting innovation

WE PROMISE TO...

Fund more classroom grants

Provide more scholarships

Focus even more on student needs

Continue to change lives

Be grateful for your support

WAYS TO HELP...

**Donate a good or service to the
2021 Dinner & Auction**

Make a tax-deductible donation

Attend the 2021 Dinner & Auction

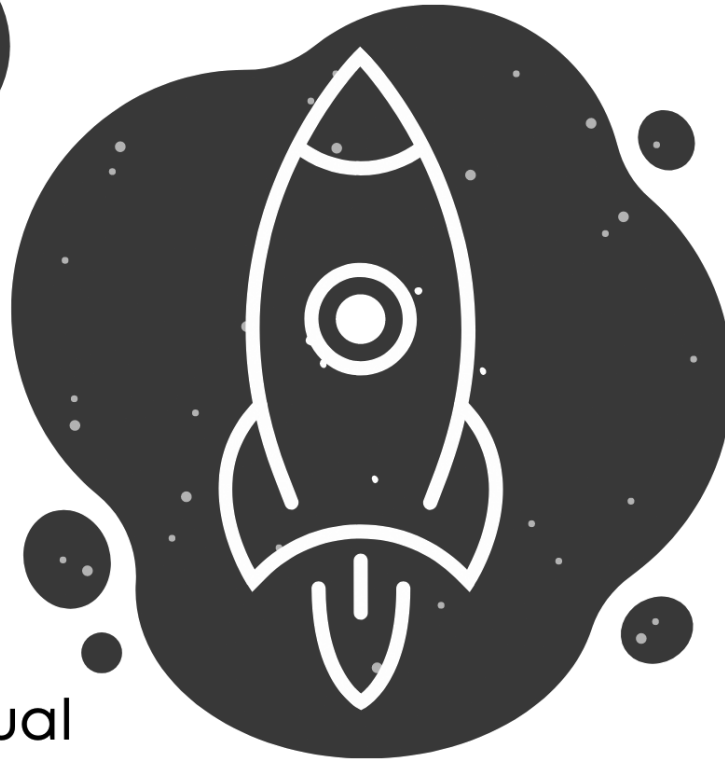
CONTACT US

dsef48819@gmail.com

**www.facebook.com/
dansvillefoundation**

Inviting all high school students, parents and counselors!

SAVE THE DATE!



FREE Virtual

Launch Your Dream

Career-Focused College Fair

April 23rd 2021 ● Online ● 9am-1pm

To register visit

<https://heydays.io/events/capcan>



Aggie Family

WE ARE...
COMMUNITY
BELONGING
HOME
SUPPORT
VOLUNTEERS
INVESTED
TRADITION
UNITED
LASTING RELATIONSHIPS
SHARED SUCCESSES & SORROWS
POSITIVE ROLE MODELS
CONNECTED
WELCOMING
ACCOUNTABLE
LOYAL
SAFE

SMALL BUT MIGHTY

The mission of Dansville Schools is to inspire creativity, confidence, compassion, and hope in all students. Our students will demonstrate knowledge, critical thinking, communication skills, and collaboration as world-changing members of the Aggie Family.

Benefits of a Dansville Schools' Education

Outstanding Teachers



Our hard-working teachers collaborate together, continually learning and growing to be the best educators possible for our students. Our teachers are trained in best teaching and assessment practices in addition to being amazing people who love our students and go above and beyond every day!

Award-Winning and Innovative Educational Practices



Dansville Schools has achieved local, state and national recognition for the work of the staff in implementing best practices and research in the areas of assessment and grading. School districts from all over the state have sought information and guidance from our staff to help them implement our assessment and grading practices.

Individual Support and Attention For Every Student



Dansville Schools has adopted intentional, research-based frameworks such as Multi-Tiered Systems of Support and Positive Behavior Intervention Supports. We also offer after school programming in a small, family atmosphere fostered by our caring staff members who partner with parents to ensure our students receive individual attention and encouragement every step of the way.

Full Range of Academic and Extracurricular Opportunities



Students take advantage of K-12 STEAM offerings, including our K-8 Aggie STEAM Adventures program with a fully built "spaceship" flight where students participate in Dream Flight Adventures. We also offer several specialized middle and high school forensics and engineering electives. Our high school students have opportunities in computer science, take AP classes, dual enroll at local community colleges and attend the Wilson Talent Center for vocational and other advanced training. They also join in several clubs and programs such as Science Olympiad and FFA.

Leader in Connecting Students with Technology



Dansville Schools was one of the first schools in Michigan to provide iPads for every student at our high school. There is wi-fi available through the district, as well as Smart Boards and 4K interactive panels in classrooms. Each building has computer labs and/or ChromeBooks. This has enhanced learning, increased communication between staff and students, as well as significantly improved student organization.

**Visit www.dansville.org
or call 517-623-6120
to register!**

**ACCEPTING
Schools of Choice Students**

SMALL BUT MIGHTY



Dansville Schools Go All-In with Spring Math

When administrators at Dansville Schools first heard Dr. Amanda VanDerHeyden, researcher and education consultant, speak about math intervention, they were struck by her research and ideas for combating the math skills crisis. So, when Dr. VanDerHeyden's ideas came to fruition in the form of Spring Math, Dansville Schools jumped at the chance to participate.

"We heard through the grapevine that a program had been developed and we couldn't wait to get started," said Amy Hodgson, Dansville Schools superintendent. "It's not typical for us to jump into something mid-year, but we understood and trusted Amanda's background and felt this would be a great fit for our students."

The district went all-in with Spring Math, implementing the solution in all classes in grades K-8 for the first year and added high school during the second semester of year two.

It's in our DNA

Spring Math has become "part of the district's DNA," and is leveraged by teachers daily — even on field trip and special dress-up days.

"We've always struggled with math. Not just at Dansville, but in the entire state of Michigan. We had a group of K-12 teachers who worked very hard to develop curriculum that would foster and grow basic skills," Hodgson explained. "Their hearts were in the right

place, but there wasn't any data to back it up. Were kids actually proficient in math or were they just proficient on the day of the test? Spring Math changed that."

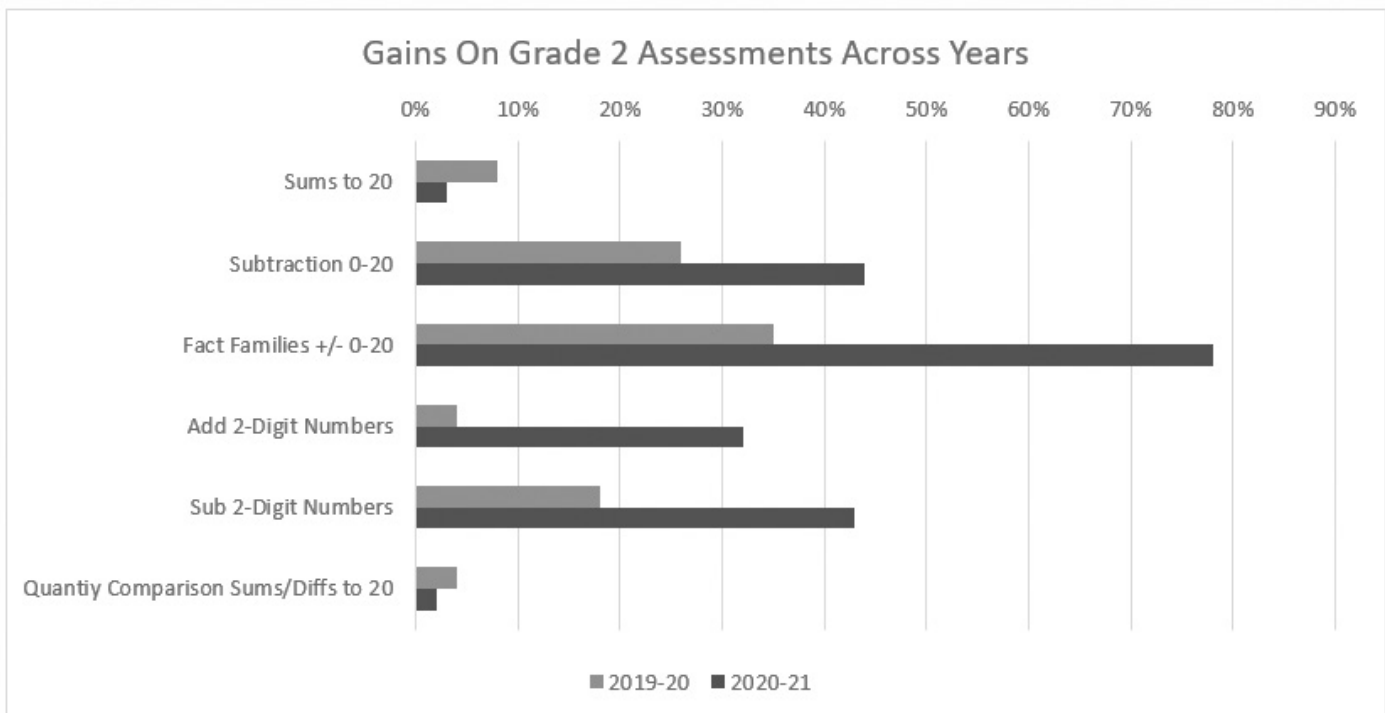
Spring Math provides the data that administrators and teachers need to help students become proficient in math at both classroom and individual levels. The platform also provides timely feedback regarding students' progress, so educators can provide specific intervention until students reach mastery.

"A special education teacher was giving one of our students Tier 3 intervention at the time of our Spring Math pilot. The data showed he'd reached mastery on a particular skill, but the teacher wasn't sure," Hodgson shared. "When we looked at his screening data the following fall, it showed he had retained mastery even over the summer! It meant so much to the student and the teacher and helped provide a lot of credibility about the power of the tool."

Every day means every day

In the spring of 2020, the COVID-19 pandemic forced Dansville Schools into remote learning with one day's notice. Despite being a pencil-and-paper-driven program, usage of Spring Math continued. The expectation had been set: Spring Math is done every day — even online — to avoid gaps and increase proficiency. With

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Spring Math Continued from Page 6

this in mind, teachers printed Spring Math packets for students to take home, and most importantly, students followed through with the protocol from home.

“Because it’s done every day, Spring Math becomes routine for the kids. We were told that they were actually explaining it to their parents,” said Hodgson. “Doing Spring Math at home was easier for the kids than we expected. There was some adapting needed, but the resources provided made it something we could continue virtually and we’re glad we did.”

Dansville welcomed most of its students back to the classroom for the 2020-2021 school year. But, with the pandemic still raging, Dansville had to prepare to take Spring Math virtual once again. COVID-19 precautions pushed us to get creative for completing math screening — an important step to show proficiency and areas of improvement. Dansville safely screened nearly every K-8 student — even if that meant sitting outside in a lawn chair to do it.

Dansville’s math interventionists also continued to find ways to provide individual intervention for the students who needed it most all year — even for students who remained virtual all year. Several students were able to move out of individual intervention during this pandemic learning year, which has been very encouraging.

The nearly 25% of K-6 students who chose a virtual learning option also continued with Spring Math. Teachers provided remote students with weekly, printed packets, which were required to be completed daily, just as they would have been in the classroom.

Consistent application yields consistent progress

With support from Spring Math, Dansville is truly accelerating math achievement for every student.

Despite the impact of the pandemic on teaching and learning, growth has continued, as demonstrated in the chart on page six comparing second grade assessment scores in 2019-20 and 2020-21.

Set them up for success

Dansville’s administrators believe so strongly in Spring Math’s efficacy that it’s become a required part of the district’s core mathematics curriculum — with each teacher working with consulting with Spring Math’s team to determine how to sustain and refine effective implementation.

Regardless of the learning model — in person or virtual — Dansville’s educators believe in Spring Math’s ability to help all students succeed.

“I believe every district in our nation should be using Spring Math—and not just because it’s a good program. It’s because I believe that we have a moral imperative to give this gift to our students, the gift that they can do math,” added Hodgson. “Teachers are able to identify issues, are given the right resources to address them, and can see skills build year after year. This will give children a significant advantage in life, which is what we all want.”

About Spring Math

Spring Math is a research-based, easy-to-implement math intervention solution that’s proven to accelerate achievement for all K-8 students. Developed in collaboration with a nationally renowned educator, the company’s highly interactive platform combines tools for assessment, intervention and progress monitoring to help teachers provide a clear path to math achievement for every learner.

For more information about Spring Math, visit springmath.com.

SpringTM
MATH

High School Celebrations



Elizabeth Troia

Troia Qualifies as Finalist in 2021 National Merit Scholarship Program

Senior **Elizabeth Troia** has now moved to the finalist round of National Merit Scholarship competition. She is ranked as one of the top 15,000 students in the country and will wait to see if she is one of the 8,000 students to be selected as a National Merit Scholar.

Elizabeth has a 4.0 GPA and is on track to graduate with 69 college credits from taking dual enrollment classes. She plans to attend the University of Michigan to study Mechanical Engineering with a minor in Spanish.

Band Participates in 2021 MSBOA Solo & Ensemble Festival

Congratulations to the members of the Dansville High School Band who participated in the 2021 MSBOA Solo & Ensemble Festival: senior **Elizabeth Troia**, Proficiency III oboe solo; junior **Hugh Service**, Proficiency II alto sax solo; and junior **Katelynn Karkau**, Proficiency II bass clarinet solo.

The Dansville High School Saxophone Quartet also performed at the event, which included senior **Elizabeth Troia**, sophomore **Myah Muscott**, sophomore **Markas Hamlin** and junior **Hugh Service**.



Hugh Service, Markas Hamlin, Myah Muscott and Elizabeth Troia



Jacob Sorenson

Sorenson Earns American FFA Degree

Dansville High School alumnus **Jacob Sorenson**, earned his American FFA Degree, which is the highest degree an FFA member can achieve. Jacob earned this prestigious award for his continued leadership and community involvement in his FFA and agriculture career.

Dansville FFA Participates in Virtual Leadership Skills Competition

Dansville's FFA members participated in a virtual Leadership Skills competition. **Olivia Calderone** and **Jeremiah Mauer** earned Gold in the Public Speaking contest. **Sasha Sherrick**, **Danielle Erisman** and **Kira Schaaf** earned 4th Place Gold in the Demonstration competition. **Anna Moser** and **Megan Sorenson** earned Gold in the Job Interview competition and seniors **Anna Moser** and **Olivia Calderone** qualified for the regional competition. **Olivia Calderone** received second at the regional public speaking contest and will be moving on to the state competition.



Olivia Calderone

Moser Nominated as Finalist for Michigan FFA Star Farmer Award

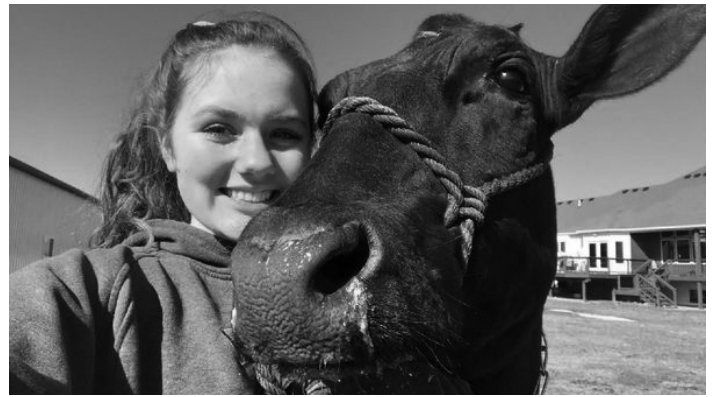
Anna Moser has been named as one of three finalists for the Star Farmer award from the Michigan FFA Association. Anna's outstanding work on her Supervised Agricultural Experiences (SAE) project qualified her for this prestigious award. The winner will be announced at the State FFA Convention in April.

Anna is a senior at Dansville High School and plans to study Agribusiness at Iowa State University in the fall. Anna is the president of the Michigan Junior Holstein Association and joined the board four years ago with the hope of getting more of Michigan's dairy youth in the show ring, while being able to work with people who have the same love for the Holstein breed as her.

Anna has grown up in the show ring, which has allowed her to travel to and participate in shows like World Dairy Expo and the Grand National Junior Holstein Show. Her best memories of the Holstein breed all come from the show ring, including her most recent achievement of owning the 2020 Junior All-American Winter Yearling Heifer. One of Anna's favorite things that has come with raising dairy cattle has been being able to work with 4-H members to exhibit at county and state shows. This allows her to teach others about the dairy industry while growing youth involvement in the show ring.

Anna's favorite motivator is the quote, "hard work beats talent, when talent doesn't work hard." This goes along with the advice she would give Michigan's dairy youth, that the first step to success is hard work and dedication.

Anna is also currently serving as the Dansville FFA chapter secretary and served this past year as a 2020 Michigan Dairy Ambassador.



Reproductive Health Advisory Committee Looking for New Members

Dansville Schools provides reproductive health instruction to all three schools through the guidance and recommendations made by a district-wide Reproductive Health Advisory Committee.

This committee is guided by by-laws that provide structure to the committee in terms of membership and the application and appointment process of new members. Due to term limits and member choice, there is an opening on the committee.

The committee has reviewed and recommended curriculum, goals, objectives and materials at all buildings. All recommendations are presented to the Board of Education so they may consider official support of recommendations. Each school year the Advisory Committee meets two to three times to review instructional delivery of the curriculum, listen to and consider parent feedback and review the effectiveness of the curriculum itself.

If this is an area in which you would like to serve Dansville School, its students and families please contact the the Superintendent's Office for an application.

2021 Winter Homecoming

On Friday, March 12, 2021
Dansville High School named
its 2021 Homecoming Court

Reanna Minnis and Riley Hawkins
were crowned Queen and King.

Senior Court

- Elena Baker
- Anna Moser
- Ashley Myall
- Jacob Van Douser
- Carson Voss
- Ian Wix

Junior Court

- Sydney Hagelberger
- Hugh Service

Sophomore Court

- David Couch
- Paige Wilton

Freshman Court

- Seager Kennedy
- Megan Zeitz



IT'S TIME TO PURSUE YOUR PASSION.

With Michigan Reconnect, you can go back to school and get your degree or skills certificate from an in-district community college, tuition-free. Deep tuition discounts available for out-of-district community colleges.

To be eligible you must:

- Be at least 25 years old when you apply
- Have lived in Michigan for a year or more
- Have a high school diploma
- Have not yet completed a college degree (associate or bachelor's)

Apply today at
michigan.gov/reconnect



NOW HIRING!

- Bus Drivers
- Attendants
- Mechanics

deanjobs.com

DEAN
TRANSPORTATION

Dansville Schools

Apply In-Person at 4812 Aurelius Rd, Lansing



Aggie Athletics

Football

All-League 1st Team

- Daniel Carpenter: OL
- Riley Hawkins: RB/DB
- Carson Voss: P

All-League 2nd Team

- Connor Bramble: DL
- Devin Marshall: LB
- Carson Voss: DB

All-League Honorable Mention

- Jared Bristle: DB
- Daniel Carpenter: DL
- Junior Keith: LB

All-Region 1st Team

- Jared Bristle: DB
- Riley Hawkins: Athlete
- Carson Voss: Specialist

AP Division 7 & 8 All-State 1st Team

- Carson Voss: Punter

AP Division 7 & 8 All-State 2nd Team

- Jared Bristle: DB

AP Division 7 & 8 All-State Honorable Mention

- Riley Hawkins: Athlete

TRACK & FITNESS CENTER at the DAC

**Apply for membership for
Dansville Schools' track and
fitness center by visiting
the elementary office**

Monday-Friday 7:30 am - 3:30 pm

HOURS OF OPERATION

**Monday Through Friday
5 am - 7 am | 7 pm - 10 pm**

**Saturday & Sunday
8 am - 8 pm**

Boys Soccer

All-District

- Finn Austin
- Drew Frantz
- Chase Goff
- Sam Hodgson
- Ethan Ryder
- Perry Stadig

All-Region

- Ethan Ryder

MHSSCA Region 4 all-state 2nd Team

- Ethan Ryder

LSJ Greater Lansing Dream Team

- Ethan Ryder

LSJ Greater All-Area Team

- Finn Austin
- Drew Frantz
- Chase Goff
- Sam Hodgson
- Perry Stadig

Volleyball

All-League 2nd Team

- Alexis Krumbach
- Jenna Schild

All-League Honorable Mention

- Kourtney Mack

LSJ Greater All-Area Team Honorable Mention

- Alexis Krumbach
- Jenna Schild

United States Marine Corp

& AVCA Team Academic Award with a 3.94 GPA



Middle School Celebrations

Deck the Halls 2020

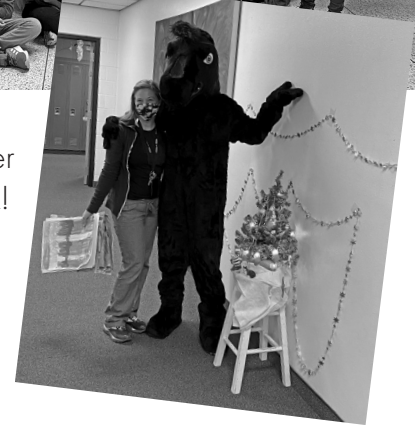
In-Person fifth grade and sixth students had fun this December decorating the middle school hallways after receiving a letter from an elf named Auggieletta.

Auggieletta shared that her cousin Auggie, our school mascot, was a little down in the holiday spirits.

Auggieletta had a plan to help lift Auggie's spirits by decorating the middle school hallways with some festive decorations! Students hoped Auggie himself would make a visit to see their beautiful creations...and he did!

Students did a great job of making the middle school a winter wonderland, while also getting some treats for their hard work!

Bringing our Aggie Family together to create memories is always something that helps create stronger relationships and bonds among peers and staff...plus it is just a lot of fun!



Chill'n in the Ville 2020

The Dansville Middle School Student Council organized its first annual "Chill'n the Ville" Community Lamp Post Decorating Celebration, an event that involved both Dansville community members and Dansville Schools.

Students worked with local community groups to decorate the lamp posts in downtown Dansville as a festive way to celebrate the holiday season.

A big thank you to the following groups for helping our town be in the festive spirit!

- Dansville Athletic Boosters
- Dansville Ladybugs
- Dansville Preschool and Child Development Center
- Dansville Schools Education Foundation
- FFA
- Middle School Student Council
- National Honor Society
- PALs



PALs



Dansville Cooperative Preschool



Middle School Student Council



FFA



Athletic Boosters

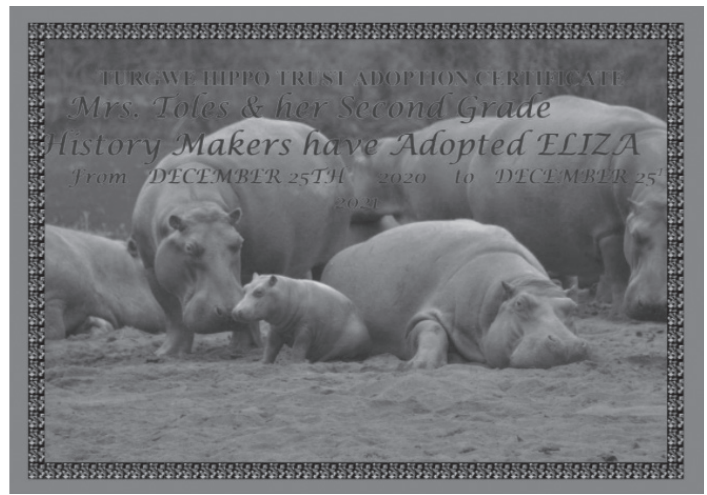


DSEF

Elementary Celebrations

All Mrs. Toles Wanted for Christmas Was a Hippopotamus

Every child has one Christmas gift that would just make all their dreams come true. For Mrs. Toles, her dream gift was VERY unrealistic. If you've been in the hallways of Dansville Elementary during Christmastime, you might have even heard her singing about it. "I Want A Hippopotamus for Christmas" can be heard playing loudly from Room 111. Or, in the case of this school year, you might have heard her singing it through Zoom!



Every year, however, Christmastime came and went without a hippopotamus for Mrs. Toles. But, not this year! You see, Mrs. Toles has been teaching online all year and she can frequently be heard calling her second grade class the "2nd Grade History Makers."

One of the families in Mrs. Toles "2nd Grade History Makers Class," decided it wasn't enough to make history for being the first ever second grade online class at Dansville, they would be the first ever to gift their teacher with a real-live hippo! Talk about a class pet!

Through the Turgwe Hippo Trust in Zimbabwe, a second grade family adopted Eliza the hippo in Mrs. Toles' name. Eliza is only one year old, but we have to say she's quite big for her age! The Turgwe Hippo Trust, and the husband and wife duo that run it, have been saving and rescuing hippos for almost 30 years. The thoughtfulness of this gift doesn't just make Mrs. Toles' Christmas dreams come true, it helps support and provide for the wonderful couple that dedicate their lives to these animals.

We all know that the Aggie Family is one full of dedicated and generous individuals, but this specific act of kindness is one that Mrs. Toles and her students will remember for many years to come. One thing is for sure...Santa will be grateful to stop hearing Mrs. Toles ask for a hippo!

March Is Reading Month

March is always a special time in the elementary as the entire month is devoted to a focus on nurturing a love of reading. The theme for reading month is "Read for the Gold" as we look forward to the summer Olympics.

This year's kick-off video began with a special skit provided by Mrs. Salinas's 5th graders to help get all of us pumped up! March is full of reading activities, special dress up days and reading incentive programs. Author visits and mystery guest readers are always a big hit and were done virtually this year with prerecorded videos, as well as live Zoom meetings.

The Read-A-Thon is also a big part of reading month as families, neighbors and friends help support student reading efforts with a monetary donation for the school. This has been a huge success in the past, which helps provide additional prizes, materials and equipment/technology to benefit our teachers and students.



This is an important month for all of our students as they may begin reading to earn a certain prize, but then quickly realize they are falling in love with reading and that is the ultimate gold medal!

How Do I Know if My Child Is Ready for Kindergarten?

Dansville Elementary School works with families in a team approach to help make decisions about the appropriate placement of incoming students.

- **Maturity levels** – Some children seem too young or not ready for school in March, but remember that children change a lot between March and late August.
- **Ability to focus** – This improves with age, but there are things that can be implemented at home to help with this such as:
 - Maintain a daily routine including regular mealtimes, snacks, and bedtimes.
 - Provide plenty of play time indoors and outdoors
 - Read and write with your child
 - Introduce numbers and counting to your child
- **Behavioral concerns** – Something to consider as preparation for Kindergarten is how much socialization outside of the home has / does my child experience? It can be a little overwhelming for a 5-year-old child who has primarily been home with little experience with other kids to then be put into a classroom with twenty other students. Some ideas to consider are:
 - Take your child to public places where there are other children to interact with
 - Organize play groups with friends or family with other children close to the same age
 - Join age appropriate clubs and recreational sporting leagues or pursue hobbies with playmates

BEGINNERS & KINDERGARTEN

REGISTRATION NOW OPEN!

*Missed Roundup? No worries!
Registration continues through the
start of the next school year.*

WHY CHOOSE DANSVILLE ?

Small Class Sizes
Play-Based Curriculum
Free Breakfast Daily
Art, Gym, Music, S.T.E.A.M., Library & Technology Classes
Family-Focused Environment
Experienced and Dedicated Teaching Staff
Classrooms Equipped with Latest Technology

**VISIT
WWW.DANSVILLE.ORG
OR CALL 517-623-6120
TO REGISTER**

Dansville's tuition-free beginners program assists children in developing skills for kindergarten the following year.

It is designed for students who are "young fives" and those who would benefit from time to grow academically, emotionally and socially before starting kindergarten.

**! CURRENTLY
ACCEPTING
SCHOOL OF CHOICE STUDENTS**

**To be eligible for Kindergarten,
child must turn five by Sept. 1, 2021**

**To be eligible for Beginners,
child must turn five before Dec. 1, 2021**

#HalfDayFun #AggieFamily

Aggie Family-submitted photos of half day fun!



Kiley Family



Moore Family

STRUGGLING?

Can't figure out Google Classroom?
Need help getting organized?
Don't understand your science homework?
Need help with math?

EMAIL dmsstudentcouncil@dansville.org
and a peer mentor will contact you!

PEER MENTORS...
Middle School Student Council
National Honor Society | Dansville Girl Scouts

Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself. The three key components of bullying behavior are: (a) aggressive behavior that involves unwanted, negative actions; (b) a pattern of behavior repeated over time; and (c) an imbalance of power or strength.

As defined by Dr. Dan Olweus, a research professor of psychology who has been researching bullying since the 1970s. Dr. Olweus developed the Olweus Bullying Prevention Program and it is the most researched and widely adopted bullying prevention program in the world.

**STOP
BULLYING**

STAND UP. SPEAK OUT.

REPORT BULLYING

Text or Call the Bully Tip

Line: 567-694-5182

(message is sent directly to an administrator)

OK2Say: www.michigan.gov/ok2say/

Encourage your child to talk to a teacher or counselor and to visit the office to fill out a reporting sheet.

Parents should always feel comfortable to report concerns to their student's building office.

Dansville Schools Partners with Capital Area District Library for Student Success Initiative

Dansville Schools, in partnership with the Capital Area District Library (CADL), is working to provide all students with free access to CADL's educational and entertainment resources.



Through this initiative, students automatically receive a virtual library card. It gives them access to books, audio books magazines and more in both digital and physical formats.

No physical card is issued—students simply use a school district code with their username as their card number. Students or their guardians may opt out by requesting a form from the school. No overdue fines are charged for physical items, but students and parents are responsible for returning them to a CADL branch.

Please contact your student's building office if you have not received your student's username.

What Can Students Do with the Card?

- Check out Hotspots and Chromebook Kits
- Check out Bus and Zoo Passes
- Borrow three physical books, audio books or magazines at a time. Items can be placed on hold and picked up at your desired branch.
- Use CADL's Download & Streaming services and access Research & Learn resources.



Capital Area District Libraries



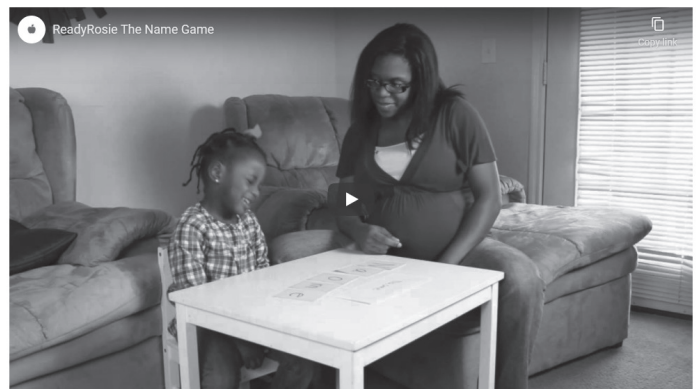
Ready Rosie

Brought to you in partnership with Ingham ISD, ReadyRosie is an interactive tool providing daily activities for adults to do with children ages 0 to 6. The activities are simple, take about two minutes and help prepare children for success in school.

How Does ReadyRosie Work?

Simply watch a video, do the activity modeled in the video with your child and everyone learns something new! The activities can be done at home, in the car, at the grocery store, restaurants or public transportation – wherever real life happens. The videos arrive at your mobile device, tablet or laptop.

Learn more at
[www.cadl.org/kids-parents/
raising-readers/readyrosie](http://www.cadl.org/kids-parents/raising-readers/readyrosie)



SUBMIT A TIP TO OK2SAY

PHONE 855-565-2729

TEXT 652729 (ok2say)

E-MAIL ok2say@mi.gov

WEB www.ok2say.com

**Available in the App stores for
iPhone and Android. Search "ok2say"**

Submit tips 24/7 with photos and video

Education Foundation Raises More Than \$13,000

Out of an abundance of caution for the health and safety of our community, and in respect of the immense strain the COVID-19 pandemic placed on the families and small businesses who graciously support the foundation every year, DSEF's board made the difficult decision to cancel its 2020 Dinner and Auction.

DSEF's volunteer board worked hard to adapt to the rapidly changing environment and actively developed innovative ways to continue to fulfill its mission to support high academic standards and excellence in teaching in Dansville Schools.

Thanks to the generosity of the Aggie Family, DSEF is pleased to announce more than \$12,600 in grants to Dansville Schools. In addition, DSEF will be awarding scholarships to senior students at graduation.

DSEF is pleased to make this donation during these difficult times and will continue to work hard on additional funding opportunities which will support innovation in Dansville Schools.

“ Our partnership with the Dansville Schools Education Foundation has made a significant difference in enabling us to invest in new and existing programs, allowing us to have a greater impact in each student's life. We are so very thankful for the Aggie Family's ongoing support, which is crucial to Dansville Schools' mission of inspiring creativity, confidence, compassion, and hope in all students.”

Amy Hodgson
Superintendent, Dansville Schools

Thank
You!
\$468,000
Raised in 18 Years



Williamston Sunrise Rotary Gifts Hotspots

The Williamston Sunrise Rotary recently reimbursed Dansville Schools for their efforts to make educational opportunities available to all Dansville students.

The district purchased 100 hotspots for student use and Williamston Sunrise Rotary was able to help fund this effort.



**Laska Creagh, Williamston Sunrise Rotary
President Nominee, and
Amy Hodgson, Dansville Superintendent**

Have alumni information?
Please send to amesb@dansville.org



Alumni Spotlight

Simon Cleans up at MAC Championship

Dresden Simon ('15) won the Mid-American Conference championship in the 141 pound weight class for the second year in a row, qualifying for the NCAA Championships.

Dre is ranked 11th and was the No. 2 seed and earned the Outstanding Wrestler Award at the 2020 MAC Championships. He also earned All-America honors from the National Wrestling Coaches Association in 2020 and was named to the All-America Second Team.

At Dansville, Dre was a four-year letter winner, three-year team captain, posted a 207-12 record, compiled 56 wins and placed first at 140 pounds in the MHSAA Division IV State Finals his senior year. Dre finished 58-0 as a junior, winning the Division IV state title at 130 pounds and ranked No. 1 in the state, regardless of division, in his weight class following junior season. He placed second in the MHSAA State Finals as a sophomore, compiling a 47-4 record and placed third in the MHSAA State Finals as a freshman, finishing the season at 49-7. Dre was also the 2016 FloNationals champion, earning All-America honors at the USAW Cliff Keen Folkstyle Nationals in 2014 and in 2015.

We are so proud of Dre on all of these amazing accomplishments for how well he represents himself and our Aggie Family at this elite level!



MASK UP AGGIE FAMILY



\$5

Purchase at the
Dansville High School Office
School Days | 8 a.m. to 3 p.m.

Adult Sizes Only

Aggie Family Mourns the Loss of Adam Jones

The Aggie Family was very saddened by the sudden passing of Dansville alumni Adam Jones ('94) on February 21, 2021. Adam connected to the school most recently as part of the committee involved in giving our new high school gym a nickname (The Big Barn) and remained connected with our boys basketball program after being honored as the most prominent player alumni in our program's history when the new gym opened in 2018.

Adam was a great friend to many and loved the game of basketball. Adam, at Dansville, was a four-year starter, first-team all-state player, Mr. Basketball nominee and for years held most of the scoring and rebounding records for the school.

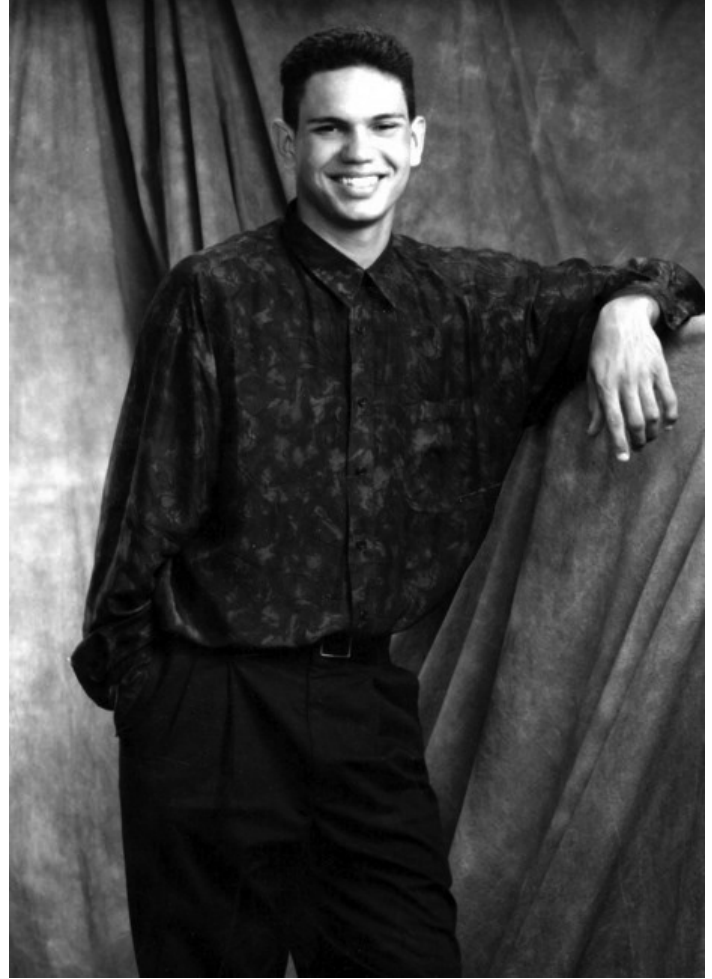
After Dansville, Adam walked on at the University of Michigan, played at Lansing Community College and at Wayne State University.

"Adam just happened to be athletically gifted but he truly loved art, music, fashion design and movies and friends and laughing and deep conversations and just life overall," said Ben Bakken, a Wayne State teammate.

Dansville's basketball program has an award, the U-Chain, given out each game to the player who is the most unselfish in their actions toward their teammates.

They have now renamed this the "Adam Jones" award to honor his memory. And you'll understand now what we mean when you hear us chant, "play Like...AJ!"

Because that is the self-sacrificing for team kind of spirit that the Aggie Family wants in our basketball program!





Aggie Family

DANSVILLE SCHOOLS

1264 Adams Street
P.O. Box 187
Dansville, MI 48819

SMALL BUT MIGHTY

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Superintendent
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The Dansville Schools' Board of Education meets on the fourth Monday of each month at 6:00 p.m. in room 132 of Dansville Middle School, with the exception of May (meeting is third Monday).

www.dansville.org

Make a Difference!

Dansville Schools is actively seeking substitute teachers and food service employees, as well as paraprofessional and food service substitutes.

Dansville Schools offers flexibility for parents and caregivers who would benefit from having the same schedule as their children. Also, take advantage of working as a substitute to try out the role before committing!

Contact the Superintendent's Office at 517-623-6120, Ext. 3416 for More Information.

APPLY TODAY
edustaff.org



Join Us!

 facebook.com/dansvilleschools