

Assessment and Reporting Updates For Dansville Schools:

Beginning Fall 2018-19



REPORTING PERIODS

- Instead of four marking periods, we will be moving to only two semesters.
- There will still be Parent-Teacher Conferences in November K-12.
 - Impact:
 - The MS students will work on their learning targets for entire semester instead of starting reporting over after nine weeks. This will give a more accurate reflection of their overall progress, but also allow for them to “start over” at the semester.
 - This will not be a change for the HS, as feedback isn’t currently “reset” at the 9-week mark.

MS “CREDITS”

- We learned from working with a researcher from Florida that it is best practice to help middle school students learn how high school works early by getting them accustomed to how credits and transcripts work while in middle school.
- To make this happen, we will be reporting out to students and families the progress of their students in terms of MS credits earned and overall GPA in a transcript-style format.
- It is our hope that this will help ensure a much smoother transition to high school for our students and their families.

ELEMENTARY REPORTING CHANGES

- Starting in the fall, all elementary specials teachers (Art, Music, STEAM, etc) will be reporting out progress for all students. This has been done sporadically in the past.
- Elementary students currently receive report cards four times: November, January, March and June.
- Starting in the fall, report cards will be delivered in alignment with benchmark screening, which also aligns with Parent-Teacher Conferences, as follows:
 - November after fall benchmark screening
 - March after winter benchmark screening
 - June after spring benchmark screening
- In addition, K-2 teachers will begin piloting PowerSchool next year in anticipation of the rollout of K-12 Standards-Based Grading report cards in the Fall of 2019.

